

General Information	
Academic subject	Educational Psychology
Degree course	Undergraduate
Curriculum	Psychological sciences and techniques
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	M. Beatrice Ligorio	Mariabeatrice.ligorio@uniba.it	M-PSI/04

ECTS credits details			
Basic teaching activities	Lectures	Seminars	

Class schedule	
Period	Semestre I october 2019
Year	2019 – 2020
Type of class	Lecture- seminars

Time management	
Hours measured	60 minutes
In-class study hours	60
Out-of-class study hours	110

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	Knowledge of basic information about psychology
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i> of educational models, main authors of the field, main concepts about learning in different contexts, specific methods to study and assess learning; the role of technology</p> <p><i>Applying knowledge and understanding</i>: in school context both in specific domain and about soft skills; in workplace contexts; informal contexts; life long learning</p> <p><i>Making informed judgements and choices</i>: about the theoretical models behind an educational practice; about the appropriate method for gathering data and for assessing learning</p> <p><i>Communicating knowledge and understanding</i>: about cases; comparison between different perspective; connection between theory and practice</p> <p><i>Capacities to continue learning</i>: riflettere sull'evoluzione delle teorie e sulle connessioni tra apprendimento e teorie limitrofe</p>
Contents	During the course it will focus attention on the learning process, framed through different approaches: from behavioral theories, cognitivist to the more modern approaches of constructivism and cultural psychology.

	<p>Particular attention will be placed on the role played by the environment in the learning process, with reference to the key concepts of the socio-cultural perspective. Will explain the various methods of organization and management of some of the main lessons / learning techniques such as the lesson and the collaborative learning models. In particular, the educational psychology will be discussed as an inter-subjective process based on the speech and action. In addition it reviews the various models of community both in face to face environments in virtual environments. Compared to the latter will be explored the possibilities of designing learning paths with the support offered by the technology.</p>
Course program	
Bibliography	Ligorio, Cacciamani (2013). Psicologia dell'Educazione. Roma: Carocci
Notes	
Teaching methods	The course will take place through lectures supported by videos and followed up by reflective discussions. There will be 1 or 2 seminars with guest speakers.
Assessment methods	The exams will be held in the form of oral interview. A written test will be exempted from the interview. The test will be built collaboratively with students during classes and administered only at the first examination date.
Further information	